

# College of Bioresources and Agriculture, National Taiwan University

## Rules of Faculty Promotion Review

111. 10. 3 111 學年度第 1 學期第 272 次院務會議通過  
Approved by No.272 College Faculty Meeting on October 3<sup>rd</sup>, 2022  
111. 10. 11 第 3131 次行政會議通過  
Approved by No.3131 University Administrative Council on October 11<sup>th</sup>, 2022  
111. 10. 12 發布修正第一至二十二條  
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### 第一章 總則

#### Chapter 1. General Principles

第一條 國立臺灣大學生物資源暨農學院（下稱本院）為辦理教師升等審查事宜，依國立臺灣大學各學院（中心）教師評審委員會設置準則第八條第一項規定，訂定本細則。

#### Article 1

In order to process faculty promotion, the College of Bioresources and Agriculture sets up “Rules of Faculty Promotion” according to item 1 of article 8 of the “Guidelines for Establishing the Faculty Review Committee”.

第二條 本院教師申請升等應符合教育部規定之最低年資及下列各條件：

- 一、本院專任教師，並由本校支薪，且當學期有在校實際任教授課之事實者。
- 二、升副教授須任助理教授滿四年以上且具有博士學位，或自獲得博士學位起從事相關研究工作滿五年以上者。升教授須任副教授滿四年以上具有博士學位，或自獲得博士學位起從事相關研究工作滿十年以上者。如有其他特優情形，並符合教育部規定之基本條件，得經系所及學位學程推薦，並經本院教師升等遴薦委員會（下稱遴薦委員會）認定之。

#### Article 2

Faculty of the College of Bioresources and Agriculture applying for promotion must meet the minimum tenure and the following requirements as stipulated by the Ministry of Education:

- i. Those who are full-time faculty of this College and get paid in this University, meaning professors in school during the semester.
- ii. To be promoted to associate professor, one must have served as an assistant professor for more than four years and have a Ph.D. degree, or have obtained a doctorate degree and have been engaged in related research for more than five years. To be promoted to a full professor, one must have served as an associate professor for more than four years and have a Ph.D. degree, or obtained a doctorate degree and engaged in

related research for more than ten years. If there are other special circumstances and one meets the basic requirements set by the Ministry of Education, one must be recommended by their department and nominated by the Faculty Review Committee.

第三條 本院教師國內服務年資之計算，以現職級教師證書所載起資年月起計，並有擔任該等級教師實際聘任之年資始得採計。

#### Article 3

For the faculties belonging to the College of Bioresources and Agriculture, the calculation of the domestic service years is based on the year, month and date from the faculty's employment certificate. However, if the starting date for counting seniority specified in the teacher's rank certification is later than that of the Teacher's Certificate, the teacher's seniority should be counted starting from the date specified in the teacher's rank certification.

第四條 本院教師有下列情形，其服務年資計算如下：

- 一、留職停薪者，該期間之年資不予計算。
- 二、因故離校連續達三個月以上者，其離校期間之年資不予計算。
- 三、專任教師曾為研究生者，其為學生期間之年資折半計算。
- 四、留職且以原職在國內外學術研究機構進修滿三個月以上者，該期間之年資折半計算。如進修滿三個月以上而未拿到學位者，該期間折半計算之年資不得超過一年。
- 五、副教授留職且以原職在國內外進修獲得博士學位者，該期間計其年資一年。
- 六、助理教授如獲有博士學位，但原以講師起聘者，於升等副教授時，其擔任講師期間計其年資一年。
- 七、進入本校前在國內公私立大學及國外著名大學擔任同級專任教師之連續年資，得予採計，但在國內私立大學期間之年資採計不得超過二年。
- 八、在國內、外著名研究機構擔任同級研究人員之連續研究年資，得折半計算，但不得超過二年。
- 九、在本校擔任同級兼任教師之連續年資，得折半計算，但不得超過一年，並不得與前款之年資重複計算。

#### Article 4

Faculty with the following circumstances shall calculate their years of service as per the following rules:

- i. For those with time spent on unpaid leave, that time will not be calculated towards length of service.
- ii. For those who leave school for more than three consecutive months at a time for any reason, the time absent will not be counted towards length of service.
- iii. For full-time teachers who were simultaneously graduate students, their length of service during the student period shall be calculated as a half.

Article 4, Continued

- iv. Those who, while in the current position or their previous position, simultaneously spent more than three months in graduate study in domestic or foreign academic research institutions (and got a degree), shall have this period of time calculated as half. If they did not obtain a degree during this period, the total time counted as length of service shall not exceed one year.
- v. Current associate professors who simultaneously obtained a doctorate degree in domestic or foreign institutions shall have that total time period counted as one year.
- vi. If an assistant professor has a doctoral degree but was originally hired as a lecturer, when they are promoted to associate professor, their time as a lecturer will be counted as one year.
- vii. Prior to entering the school, the consecutive years of serving as a full-time faculty at the same level in domestic public and private universities and famous foreign universities are counted, but the calculated years of experience in domestic private universities shall not exceed two years.
- viii. Consecutive years of research working at the same level in well-known domestic and foreign research institutions can be calculated in half, and the calculated years shall not exceed two years.
- ix. The time spent as consecutive part-time faculty at the same level in this school, can be calculated in half, and cannot exceed one year. It shall not be double-calculated with the time from item viii of this article.

第五條 本院教師之升等應經本院教師評審委員會（下稱教評會）審議通過，審議項目如下：

一、教學與服務。

二、研究。

前項各項目之評分比重，教學與服務成績占百分之四十、研究成績占百分之六十，二項合計總成績最高為一百分。評定總成績未滿八十分者，不予通過升等。

Article 5

“The Rules of Faculty Promotion” are set up by the Faculty Review Committee. These guidelines according with the Rules are as listed:

- i. Teaching and service achievements
- ii. Research achievements

The scoring proportion of each review item is stipulated as follows:

Teaching and service achievements account for 40%, and research achievements account for 60%. The maximum total score of the two items is set at 100 points. The candidate whose total score is less than 80 points will not be promoted.

第六條 本院教師符合第二條所定年資及條件，且學術性著作累計分數達第十六條第三項所定升等資格標準者，始得於申請升等當年一月五日（即收件截止日）前向各系所及學位學程提出升等申請。

前項收件截止日後教師不得再新增或抽換送審資料。

Article 6

Faculty of this college who meet the requirements listed in article 2, and whose research achievements and publication scores also meet the requirements listed in article 16, item 3, must apply to their affiliated department, institute, or degree program for promotion before the 5th of January (the official deadline) each academic year. Applicants are not allowed to change or add any application documents after the 5th of January.

第七條 本院教師升等之初審工作由各系所及學位學程辦理，各系所及學位學程審查通過後，提送本院複審。

本院複審工作分為二階段進行，第一階段由院長自本院教評會委員中推薦若干人組成遴薦委員會，院長並擔任遴薦委員會之召集人，遴薦委員會應按本細則審查申請升等教師之資料，並提出評審結果；第二階段由本院教評會審議，並於審議通過後向本校推薦。

Article 7

The faculty promotion preliminary review is handled by the applicant's affiliated department, institute, or degree program, and those who pass the review will be referred to the College for the second review. The second review work is carried out in two stages. In the first stage, the Dean recommends a "Selection Committee" consisting of several members of the Faculty Review Committee. The Dean is the convener of the Selection Committee to handle it in accordance with these measures of faculty promotion review, and submit a report on the review results. In the second stage, the Faculty Review Committee of the College exercises its review power and makes a decision.

第八條 遴薦委員會之權責如下：

- 一、參考各系所及學位學程提出之校外審查人建議名單，決定校外審查人人選及送審順序，並送本院轉請各系所及學位學程協助送審。
- 二、委員分別組成教學服務評鑑小組及學術成就審查小組，分別針對各系所及學位學程提送之教師升等評分表所載教學、服務及研究（含送審著作）內容進行綜合審查。必要時，各小組得對各系所及學位學程自評分數做適當之增減，並由遴薦委員會彙整後將評審結果提送本院教評會審議。

Article 8

The responsibilities of the Selection Committee are as follows:

- i. The applicant's affiliated department, institute, or degree program should propose the list of external reviewers of the applicant. The Committee needs to decide on the selection and recommendation order of the external reviewers, and ask the department or degree program to assist in sending the required documents for review.
- ii. The Selection Committee should form a "Teaching and Service

Evaluation Panel” and “Academic Achievement Review Panel” to respectively conduct a comprehensive review of the applicant’s teaching service and research (including publications submitted for review) on the promotion scale. The Selection Committee exercises its review power and makes a decision to the college.

第九條 本院應將遴薦委員會彙整之教學服務評鑑小組及學術成就審查小組評審結果通知申請升等教師及其任教系所。如申請升等教師對評審結果有疑義，得於文到後十日內檢具相關事實文件經各系所及學位學程送回教學服務評鑑小組及學術成就審查小組確認。

Article 9.

The College shall inform the applicant and the applicant’s affiliated department or institute of the review results of the Selection Committee, including those from the Teaching and Service Evaluation Panel as well as the Academic Achievement Review Panel.

Upon receiving the official review results, if the applicant has doubts about the review results, the applicant can provide supporting documents and request both the Teaching and Service Evaluation Panel as well as the Academic Achievement Review Panel to verify the review results via the applicant’s affiliated department, institute, or degree program within ten days.

第十條 本院教評會之權責如下：

- 一、針對遴薦委員會彙整之教學服務評鑑小組及學術成就審查小組評審結果進行複審。複審時，應予申請升等教師到場說明之機會。
- 二、經複審後，教學與服務、研究之總成績未達八十分者，不予通過升等；總成績達八十分以上者，應通知申請升等教師到場進行教學、服務及研究綜合報告及說明，本院教評會綜合考量後，以無記名方式進行投票，投票分同意推薦與不同意推薦二種，同意推薦票數達出席投票委員三分之二以上者，由本院提送本校推薦升等。

Article 10.

The responsibilities of the Faculty Review Committee are as follows:

- 1) To handle the second-round review based on the evaluation results of the Teaching and Service Evaluation Panel and the Academic Achievement Review Panel as compiled by the Selection Committee. During the second-round review, the Faculty Review Committee shall give the applicant for promotion the opportunity to explain in person at the review.
- 2) After the second-round review, applicants who have a total score of lower than 80 points of teaching, service, and research will not be recommended for promotion. Those who have a total of 80 points or more should be notified to come to the Faculty Review Committee for a presentation summarizing the applicant’s teaching, service, and research activities and achievements. After considering their teaching, service, and research, the Faculty Review Committee will approve or deny the recommendation by secret ballot, where a successful application requires approval of two-thirds of the present members.

## 第二章 教學與服務成績

### Chapter 2 Teaching and Service Achievements

第十一條 教學成績按授課時數、教學效果及論文指導三項評定之，合計最高三十分。

Article 11.

The teaching results will be evaluated based on the number of teaching hours, teaching evaluations, and thesis guidance, and add up to 30 points in total.

第十二條 授課時數以本校核定者為準。本院教師應依「各系所教師授課時數調查表」填報，每週平均授課時數每學期計算一次，取其現職內平均(或其具本校服務實際年資之學期數計算)，每週平均授課時數，符合本校核定者給予十分，少於規定者，每短少一小時扣減一分，超過者不予加分。

一門課程如由二位或二位以上教師合授者，其授課時數按授課教師人數平均分配或授課週數比例分配計算之。

專題討論課程，如授課教師每次均參加討論者，每人均按一小時計算。

Article 12.

The number of teaching hours is subject to approval by the university. The applicant shall fill in the "Questionnaire for Teaching Hours of Faculty in the Departments." The average weekly teaching hours are calculated once per semester, taking the average in their current position (or the number of semesters with actual employment recognized by the University) that meet the requirements. Applicants who meet the requirements of the University will earn 10 points. One point will be deducted for every one hour short of the requirement, and no points will be added for time exceeding it. If a course is jointly taught by two or more faculty, the hours will be calculated based on the average distribution of the number of participating faculty or the proportion of the number of teaching weeks. For thematic discussion or seminar, if the applicant participates in all sessions, each person will be counted as one hour.

第十三條 教學效果包括現職內(或其具本校服務實際年資之學期數計算)之教學態度是否認真、教材是否充實合宜、講解是否清楚而有效率、對學生輔導是否盡心等。本項目成績最高十分。

前項評分由系主任(所長)指定教授三人以上評定並填寫教師升等評分表；如系主任(所長)或代理系主任(所長)本身申請升等時，則由院長指定教授三人以上評定並填寫教師升等評分表。評定項目及標準包括學生問卷反應、教材、作業及考卷審查、課堂教法及效率評定、是否主動積極教學且能引導學生提升學習成效等。

系主任或院長指定之評審教授須於教師升等評分表中針對每位申請升等教師之送審資料載明詳細評定方法及評分結果，經各系所及學位學程教評會初審通過後，提送教學服務評鑑小組參考。

本院教師如於現職內獲選本校教學傑出教師，本項目成績以十分計

算。

Article 13

The teaching evaluation includes whether the teaching attitude is serious, whether the teaching materials are sufficient and appropriate, whether the explanation is clear and efficient, and whether the guidance of students is dedicated in their current position (or the number of semesters with actual employment recognized by the University). The highest score for this item is 10 points.

The score is evaluated by three or more professors designated by the department head; if the department head applies for promotion, it will be evaluated by three or more professors designated by the Dean. Evaluation items and standards include student questionnaire responses, textbooks, homework and examination paper reviews, classroom teaching methods and efficiency evaluation, active teaching and guidance of students to improve learning effectiveness, etc.

The designated reviewers shall fill in the promotion evaluation form and make the evaluation methods, criteria, and results explicit. The form shall first be approved by the Selection Committee and sent to the Teaching and Service Evaluation Panel for their reference.

If the candidate has been awarded an NTU Outstanding Teaching Award in their current position, the score for teaching evaluation shall be 10 points.

第十四條 論文指導包括指導學士、碩士及博士論文，且以現職內(或其具本校服務實際年資之學期數計算)指導學生完成論文者為限，每篇論文分別以一、二、三分計算。本項目成績最高十分。

如指導教師有二人以上者，申請升等教師須為主要指導教師，並經其他共同指導教師出具書面同意不再將該論文指導用做其升等與評鑑時之計分。

第一項學士論文須經口試委員會審核通過，並輸出紙本論文，始得採計。

Article 14.

For supervision of bachelor's thesis, master's thesis, and doctoral dissertations, only theses and dissertations of students who have graduated while the applicant is in their current position (or the number of semesters with actual employment recognized by the University) can be counted. Each bachelor's thesis, master's thesis, and doctoral dissertation is scored one, two, and three points, respectively. The highest total score for this item is 10 points. If there are two or more instructors, the applicant for promotion must be the main advisor, with the written consent of other co-advisors, and no one else may be used for scoring for promotion and evaluation. Bachelor's theses must be examined and approved by the oral examination committee, and a paper copy of the thesis must be produced before it can be counted toward the score.

第十五條 服務成績最高十分，其中四分由各系所及學位學程評定，六分由教學服務評鑑小組評定。評定依據為申請升等教師擔任現職之校內外各項職務之工作量、工作品質、校內外同行之書面評語、參加其他能彰顯大學之社會責任及公共價值之活動等。

前項評分，現職助理教授由各系所及學位學程、教學服務評鑑小組依據前項分數占比每年評定一次，並記錄累計得分後，於升等時提出；現職副教授則於申請升等時，分別由各系所及學位學程、教學服務評鑑小組依據前項分數占比評定。

Article 15.

The total score for service is 10 points, of which 4 points are given by the applicant's department, institute, or degree program, and the other 6 points are assessed by the Teaching and Service Evaluation Panel. The assessment is based on the workload, work quality, written comments of colleagues inside and outside the school, and the ability to demonstrate the social responsibility and public value of the university in their current position.

Current assistant professors are evaluated once a year by the reviewers designated by the Teaching and Service Evaluation Panel, and the cumulative scores are recorded each year and shall be submitted at the time of promotion. Current associate professors are evaluated by the Teaching and Service Evaluation Panel based on the above percentage of scores when applying for promotion.

### 第三章 研究成績

#### Chapter 3. Research Achievements

第十六條 研究成績按著作審查意見、學術性著作累計分數及國際學術參與三項評定之，合計成績最高六十分。

前項著作審查意見占十五分；學術性著作累計分數最高三十五分；國際學術參與最高十分。

學術性著作累計分數，升教授者須達二十五分以上，升副教授者須達二十分以上，始具升等資格。

Article 16.

Research achievements are evaluated based on three categories: review of publications (15 points maximum), scholarly publications (35 points maximum), and international academic participation (10 points maximum), for a maximum of 60 points in total.

To be qualified for promotion, the scholarly publications for candidates of full professor should be at least 25 points. The scholarly publications for candidates of associate professor should be at least 20 points.

第十七條 申請升等教師送審著作之校外審查人人選，由各系所及學位學程於申請升等當年一月三十一日前，先審查升等資料，並就每位升等教師向本院提出校外審查人名單至少七位，由本院遴薦委員會決定至少五位審查人並排序後，再由本院請各系所及學位學程協助送審。校外審查人名單應予保密，不對外公開。

申請升等教師不得提出校外審查人建議名單，但得附理由提出迴避名單。

著作審查結果經三分之二以上審查人評定為及格者，由各系所及學位學程據以辦理教師升等之初審；各系所及學位學程教評會初審通過



後，應於申請升等當年四月二十日前將推薦升等教師資料及全部著作審查意見表，送本院辦理複審。

各系所及學位學程教評會初審時如對著作審查意見有疑義，應向遴薦委員會提出說明，遴薦委員會如認有增加著作審查人意見之必要，得增聘一至二位審查人，並由各系所及學位學程協助再次送審。

各系所及學位學程教評會、學術成就審查小組及本院教評會原則上應依校外審查人所評定之著作審查意見表計分，除非能提出具有專業學術依據之具體理由足以動搖該專業審查之可信度與正確性，否則即應尊重校外審查人之判斷。

Article 17.

Each department and degree program will review the promotion information and submit a list of at least seven external reviewers for each faculty member applying for promotion before January 31 of the year in which the faculty member applies for promotion. At least five reviewers will be decided and ranked by the Selection Committee of the College, and then the College will ask each department and degree program to assist in the review. The list of external reviewers shall be kept confidential and shall not be disclosed to the public.

The candidate applying for promotion cannot propose a list of external reviewers, but may submit a recusal list with reasons.

If two-thirds or more of the reviewers recommend that the candidate should be promoted, the department and degree program will hold an initial review meeting of faculty promotion. After the initial review and approval of each department and the degree program faculty review committee, the information on the recommended faculty for promotion and the review of all publications should be submitted to the College by April 20 of the year of application for promotion for review.

If the department and the degree program faculty committee have doubts about the opinion of the publication reviewers, they should submit an explanation to the selection committee. If the selection committee considers it necessary to add reviewers, it may appoint one or two additional reviewers and the department and degree program will assist in resubmitting the review.

In principle, departments, degree programs, the Academic Achievement Review Panel, and the Faculty Senate shall rely on the external reviewers' opinion form for the evaluation of publications, and shall respect the external reviewers' judgments unless there are specific reasons with a professional academic basis that can shake the credibility and validity of the professional review.

第十八條

申請升等教師送審之代表著作一篇應為發表在 SCI (SSCI、A&HCI) 期刊之論文，且為第一作者或通訊作者（如有多位作者時），並限為最近五年內（以申請升等等級之教師證書審定生效日往前推算），且已於提送各系所及學位學程截止日期（即申請升等當年一月五日）前發表或被期刊接受且出具證明。

申請升等教師送審之參考著作應為最近七年內（以申請升等等級之教師證書審定生效日往前推算）之學術性著作，且已於提送各系所及學位學程截止日期（即申請升等當年一月五日）前發表於國內外具審查制度學術期刊或被期刊接受且出具證明。

## Article 18.

Any representative work submitted for review by the faculty member applying for promotion should be a paper published in an SCI (SSCI, A&HCI) journal, and the applicant should be the first author or corresponding author (if there are multiple authors), and published within the last five years (counting from the effective date of the faculty certificate for promotion) or accepted by the journal with proof of publication before the deadline for submission to the respective department (i.e., January 5 of the year of application for promotion).

Any representative works to be submitted for review should be scholarly works in a peer-reviewed, domestic or international academic journal published within the last seven years (counting from the effective date of the validation of the candidate's certificate for promotion) or accepted before the deadline for submission to the respective department (i.e., January 5 of the year of application for promotion) with proof of acceptance.

## 第十九條 前條學術性著作累計分數，其每篇計分方式如下表：

分類	學術性著作（期刊論文發表）	分數
①頂尖	Science, Nature, Cell	20
②卓越	本校研究發展處研究發展委員會認定之卓越期刊。	10
③傑出	a. SCI, SSCI, A&HCI 排名 $\leq$ 15% b. 系所及學位學程主領域之 SCI, SSCI, A&HCI 期刊，若該領域期刊總數少於 30 本，排名前五名之期刊，且 SCI, SSCI, A&HCI 15% $<$ 排名 $\leq$ 40%。	6
④優良(I)	SCI, SSCI, A&HCI 15% $<$ 排名 $\leq$ 40%	5
⑤優良(II)	a. SCI, SSCI 排名 $>$ 40%, IF $\geq$ 0.2 b. A&HCI 排名: 40% $<$ 排名 $\leq$ 80% c. TSSCI 第一級期刊 d. 本校研究發展處審定之第一級人文學優良期刊	4
⑥甲等	TSSCI 第二級期刊	3
⑦其他	a. SCI, SSCI , IF $<$ 0.2 b. A&HCI 排名 $>$ 80% c. 其他經專業審查之學術期刊論文	2

SCI, SSCI 及 A&HCI 之論文排名，以前一年 JCR 排名五年平均計算，如無五年平均則以最近一年排名計算。

送審著作如有二位以上作者，其評分方式依第一項分數乘以下表之百分比計分。但如申請升等教師為第一作者或通訊作者，或合著者在研究該篇論文時，為申請升等教師之指導教師者，或為申請升等教師之學生，且該論文為學生畢業論文之一部分者，不必均分。

得 分		排 名 順 位				
		1	2	3	4	5
列 名 總 人 數	2	100%	40%			
	3	100%	25%	20%		
	4	100%	20%	15%	15%	
	5	100%	20%	15%	10%	10%

- 註：1. 如有合著情形，每篇著作中皆請註明每位作者之貢獻。
2. 著作如係由博士論文直接整理發表，該篇著作由學術成就審查小組酌予給分。但該論文未作為本校聘任時之著作使用者，予以採計。
3. 列名總人數超過六位者，比照總人數五位情形計分。
4. 第一作者或通訊作者有二位共同擔任者，每位權重70%。
5. 第一作者或通訊作者有三位共同擔任者，每位權重50%。
6. 須為任現職後並以現職單位系所及學位學程名義發表之學術性著作，始予採計。
7. 非於前次升等後或本校聘任後所發表之學術性著作，不予採計。
8. 研討會論文、介紹與回顧性質著作、書評、會議記實等非屬原創研究學術論文、非發表於具專業審查制度之學術期刊論文，紀要（note）、個案報告（case report）、短篇通訊（short communication），均不予採計。

產學合作績效得計入學術性著作計分，但不得計入第十六條第三項學術性著作累計分數所需最低升等資格之分數。

產學合作績效依下表方式計分：

類 別	計分
國內新型或新式樣專利	1
國外新型或新式樣專利	2
國內發明專利	3
國外發明專利	4
技轉金台幣 10-25 萬元以下之技術移轉	2
技轉金台幣 25-50 萬元以下之技術移轉	3
技轉金台幣 50-100 萬元之技術移轉	4
技轉金台幣 100 萬元（含）以上之技術移轉	5
品種權	2
註：1. 同一「發明」、「新型」、「新式樣」，如同時獲國內、國外專利，或已技轉者，擇一計分。 2. 產學合作績效項目列有二人以上者，依學術性著作得分分配規定計算。	

## Article 19.

For those whose academic works mentioned in the previous Article, the scoring method for each article publication is as follows:

Classification	Academic works (Journal or paper publication)	Score
①Top	<i>Science, Nature, Cell</i>	20
②Excellence	An excellent journal recognized by the Research and Development Committee of the University's Research and Development Office.	10
③Outstanding	a. SCI, SSCI, A&HCI Rank $\leq 15\%$ b. The top five SCI, SSCI, A&HCI journals with $15\% \ll \text{SCI, SSCI, A&HCI Rank} \leq 40\%$ (If the total number of journals in the major fields of the departments and/or degree program is less than 30).	6
④Great (I)	SCI, SSCI, A&HCI $15\% < \text{Rank} \leq 40\%$	5
⑤Great (II)	e. SCI, SSCI Rank $> 40\%$ , IF $\geq 0.2$ f. A&HCI Rank: $40\% < \text{Rank} \leq 80\%$ g. TSSCI Tier 1 Journal h. First-class humanities journals approved by the Research and Development Department of NTU	4
⑥Class A	TSSCI Tier 2 Journal	3
⑦others	d. SCI, SSCI, IF $< 0.2$ e. A&HCI Ranking $> 80\%$ c. TSSCI ranking $> 40\%$ d. Other professionally reviewed academic journal papers	2

If there are two or more authors of the work, the scoring method is based on the first score multiplied by the percentage in the following table. However, if the applicant for promotion is the first author or corresponding author, or if the co-author is the instructor of the applicant for promotion, or if the paper is a part of the student's graduation thesis, then it is not necessary to divide equally.

If there are two or more authors of a work, the scoring method is based on the first score multiplied by the percentage in the following table. However, if the co-author is the instructor of the applicant for promotion, or if the paper is a part of the student's graduation thesis, then it is not necessary to divide equally.

Score		THE ORDER OF AUTHORSHIP				
		1	2	3	4	5
Total number of listed authors	2	100%	40%			
	3	100%	25%	20%		
	4	100%	20%	15%	15%	
	5	100%	20%	15%	10%	10%

Note: 1. If there are co-authors, please indicate the contribution of each author in each work.

2. If a work is published as a doctoral dissertation, the work will be awarded at the discretion of the academic accomplishment review panel, but only if it is included as a representative work.

3. Papers with more than six authors are scored based on the a total number of five.

4. If there are two co-first authors or corresponding authors, each earns a weight of 70%.

5. If there are three co-first authors or corresponding authors, each earns a weight of 50%.

6. Only papers made while the researcher was in their current position and published with the current position (department or degree program) as the authors' affiliation will be awarded points.

7. Papers not published after previous promotions or appointments and not in the name of the current affiliation in our university will not be counted.

8. Seminar papers, introduction and review papers, book reviews, conference proceedings, and other non-original research academic papers, ; papers not published in academic journals with a professional peer review system; papers published before the previous evaluation or subsequent appointment; and papers published with the author's affiliation not including the current position will not be considered. Notes, case reports, and short communications will not be considered.

9. Papers not published after previous promotions or appointments and not in the name of the current department will not be counted.

The performance of industry-university cooperation can be counted in

the academic publications, but it cannot be counted in the minimum score from academic publications as described in Article 16, Paragraph 3. The performance of industry-university cooperation is scored according to the following table:

Classification	Score
Domestic new model or new style patent	1
Foreign new model or new style patents	2
Domestic invention patent	3
Foreign invention patent	4
Technology transfer under NT\$100 thousand to 250 thousand	2
Technology transfer under NT\$250 thousand to 500 thousand	3
Technology transfer under NT\$500 thousand to 1 million	4
Technology transfer of NT\$1 million (inclusive) or more	5
Variety rights	2
<p>Note: 1. For the same "invention", "new model", or "new style," if both domestic and foreign patents are obtained, or the technology has been transferred, then only one of them will be scored.</p> <p>2. If there are more than two people listed in the performance project of industry-university cooperation, it shall be calculated in accordance with the academic work score distribution regulations.</p> <p>3. The performance of industry-university cooperation is included in the scoring of academic works, but it is not a substitute for this indicator. Those who need to be promoted to a professor must reach 25 points or more, and those who are promoted to associate professor must reach the standard of 20 points or more.</p>	

第二十條 國際學術參與之評分，以第一作者或通訊作者並實際參與於國際學術會議講演或壁報形式發表論文者，或受著名國外（大陸地區除外）學術科研機構邀請訪問或講學者，每次計二分。國際學術會議以由常設組織規律性或延續性舉辦之學術會議為原則。

前項評分，現職助理教授由學術成就審查小組每年評定一次並記錄累計得分後，於升等時提出；現職副教授則於提請升等時，由各系所及學位學程初評，再經學術成就審查小組評定。

Article 20. International academic participation:

Publishing papers as the first author or corresponding author and actually participating in lectures or posters at international academic conferences, or serving as a visiting lecturer in famous foreign academic research institutions (except mainland China) is worth 2 points each time. International academic conferences must be academic conferences organized regularly or continuously by permanent organizations.

Regarding to the above evaluation, the current assistant professor's rating is assessed once a year by the reviewing professor designated by the Academic Achievement Accomplishment Panel, and the cumulative score

is recorded each year and then proposed at the time of promotion. The current associate professors are evaluated by each department and then by the Academic Achievement Accomplishment Panel when they apply for promotion.

第二十一條 本細則如有未盡事宜，除本校其他法規另有規定外，交由本院教評會討論決定。

Article 21.

If there are any matters that are not covered in these Bylaws, they will be discussed and decided by the Faculty Senate unless otherwise specified in other University regulations.

第二十二條 本細則經本院教評會、院務會議及行政會議通過後，自發布日施行。

Article 22.

These Bylaws shall be effective from the date of publication after they have been approved by the Faculty Senate, the Faculty Council and the Executive Council

Approved by No.213 College Faculty Meeting on June 12, 2006

Amended by No.2440 University Administrative Council on July 11, 2006

Amended by No.2567 University Administrative Council on March 24, 2009

Amended by No.2653 University Administrative Council on January 11, 2011

Amended by No.2676 University Administrative Council on July 5, 2011

Amended by No.2701 University Administrative Council on January 17, 2012

Amended by No.2717 University Administrative Council on May 29, 2012

Amended by No.2743 University Administrative Council on December 18, 2012

Amended by No.2914 University Administrative Council on July 23, 2016

Amended by No.3036 University Administrative Council on April 9, 2019

Amended by No. 3073 University Administrative Council on July 21, 2020

Amended by No. 3085 University Administrative Council on January 5, 2021

Amended by No. 3097 University Administrative Council on July 6, 2021